

Incomplete Theory of Change

Community Need

Describe the specific negative condition that exists in the community that you will address.

Lack of afterschool programming in Cody County.

Documentation:

- · The parents of more than 28 million school-age children work outside the home. As many as 15 million "latchkey children" go to an empty house on any given afternoon. (Source: U.S. Department of Labor; U.S. Census Bureau, Urban Institute estimate, 2000)
- · Teens who do not participate in after school programs are nearly three times more likely to skip classes or use marijuana or other drugs; they are also more likely to drink alcohol, smoke cigarettes and engage in sexual activity. (YMCA of the USA, March 2001)

Intervention

If staff/volunteers do this...

Describe your intervention design—the specific activities designed to address the problem and dosage – the amount of engagement.

Design:

Tutoring, structured physical activities, field trips etc. 3-4 hours daily, throughout the school year

Dosage:

Frequency: Daily

Intensity: 3-4 hours/day

Duration: School year

Evidence:

There is growing evidence that quality out of school opportunities matter- that they complement environments created by schools and families and provide important nutrients that deter failure and promote success - and that they matter in ways that are observable and measurable.

Desired Outcome

...then this will happen.

Describe the change in beneficiary attitude, behavior or condition that will occur as a result of the intervention.

better school performance physical fitness build self-confidence make new friends be introduced to new cultures and activities learning will continue out of school.